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Interventions Following Mass Violence And Disasters Strategies For Mental Health Practice

Interventions Following Mass Violence and
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Advantage Handbook of PTSD, Second
Edition Choice Textbook of Disaster Psychiatry Psychosocial
Capacity Building in Response to Disasters Understanding
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the Prevention of Mass Atrocities Field Trials of Health
Interventions The British National Bibliography Gender
Violence in Peace and War Handbook of PTSD, First
Edition Methods for Disaster Mental Health
Research Humanitarian Intervention and the Responsibility to
Protect Trauma and Disaster Responses and
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Disasters Zero to Three Teaching with Poverty in Mind Gun
Violence and Mental Illness Mental Health of Refugee and
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Interventions Following Mass Violence and Disasters

This book brings together a diverse range of international voices from academia, policymaking and civil society to address the failure to connect historical dialogue with atrocity prevention discourse and provide insight into how conflict histories and historical memory act as dynamic forces, actively facilitating or deterring current and future conflict. Established on a variety of international case studies combining theoretical and practical points of view, the book envisions an integrated understanding of how historical dialogue can inform policy, education, and the practice of atrocity prevention. In doing so, it provides a vital basis for the development of preventive policies sensitive to the importance of conflict histories and for further academic study on the topic. It will be of interest to all scholars and students of history, psychology, peace studies, international relations and political science.

Handbook of Social Work Practice with Vulnerable and Resilient Populations

Bulletin to Management

In *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It*, veteran educator and brain expert Eric Jensen takes an unflinching look at how poverty hurts children, families, and communities across the United States and demonstrates how schools can improve the academic achievement and life readiness of economically disadvantaged students. Jensen argues that although chronic exposure to poverty can result in detrimental

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changes to the brain, the brain's very ability to adapt from experience means that poor children can also experience emotional, social, and academic success. A brain that is susceptible to adverse environmental effects is equally susceptible to the positive effects of rich, balanced learning environments and caring relationships that build students' resilience, self-esteem, and character. Drawing from research, experience, and real school success stories, *Teaching with Poverty in Mind* reveals * What poverty is and how it affects students in school; * What drives change both at the macro level (within schools and districts) and at the micro level (inside a student's brain); * Effective strategies from those who have succeeded and ways to replicate those best practices at your own school; and * How to engage the resources necessary to make change happen. Too often, we talk about change while maintaining a culture of excuses. We can do better. Although no magic bullet can offset the grave challenges faced daily by disadvantaged children, this timely resource shines a spotlight on what matters most, providing an inspiring and practical guide for enriching the minds and lives of all your students.

The 71F Advantage

Understanding Mass Violence prepares social workers to intervene with people affected by human-caused violence, such as school shootings or terrorist acts. The difficult challenges facing social work practitioners are discussed and suggestions for self-care are provided. Mass violence is also examined within the broader context of social policy and social justice. The book is organized into 5 sections and includes 13 chapters, providing the content for a course on social work and mass violence or trauma.

Read Book Online Interventions Following Mass Violence And Disasters Strategies For Mental Health Practice Handbook of PTSD, Second Edition

From the Introduction: This volume is designed as an overview of the many applications of biology to the military and national security writ large (with the exception of bioweapons and biomedicine). Policy issues are covered, and original research is presented. The diversity of the authors' backgrounds reflects the breadth of applications and opportunities of biology to modern problems. The read should walk away enlightened as to the many possible ways in which biology is influencing and will continue to influence national security. Authors were asked to provide foresight on trends and indicators in their areas of interest (but not forecasts, which would describe a single future state) in order to better understand their implications for the next 20 years or so.

Choice

The editors have done a marvelous job of creating an instructive and well-written book that is a must read for anyone who conducts disaster-related mental health research or who is involved in recovery planning and public health practice. For students, professionals, researchers, and policymakers, the book provides a solid foundation in research methods and includes wonderful explanations. I wholeheartedly recommend this book as a standard text for disaster research. It supplies the framework for good data collection, and good data are what support sound policy decisions."--CDR Dori B. Reissman, MD, MPH, U.S. Public Health Service and Centers for Disease Control and Prevention This authoritative book will be of interest to anyone involved in studying the mental health consequences of large-scale traumatic events or in measuring the

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effectiveness of postdisaster interventions. The book considers disasters from different perspectives and translates their chaotic aftermath into feasible research ideas and approaches. Contributing authors, all experienced researchers and practitioners, present a wide range of methods and strategies used in epidemiology, program evaluation, and public mental health planning in the aftermath of natural or technological disasters and terrorism. Descriptions of exemplary studies bring to life the associated logistical and scientific challenges and show how these challenges can be addressed using high-quality research designs.

Textbook of Disaster Psychiatry

Widely regarded as the definitive reference, this handbook brings together foremost authorities on posttraumatic stress disorder (PTSD). Diagnostic, conceptual, and treatment issues are reviewed in depth. The volume examines the causes and mechanisms of PTSD on multiple levels, from psychological processes to genes and neurobiology. Risk and resilience processes are addressed across development and in specific populations. Contributors describe evidence-based assessment and treatment approaches as well as promising emerging interventions. The integrative concluding chapter identifies key unanswered questions with important implications for science and practice. New to This Edition

- *Reflects major research advances and the new diagnostic criteria in DSM-5.
- *Chapters on the dissociative subtype of PTSD, child assessment, couple and family therapies, and group treatments.
- *Chapters on research methods, Internet-based interventions, telemental health, and implementation of best practices.
- *Many new authors and extensively revised

Read Book Online Interventions Following Mass Violence And Disasters Strategies For Mental Health Practice chapters.

Psychosocial Capacity Building in Response to Disasters

"This book makes clear the distinction between a behavioral crisis, which is a serious disruption of functioning that does not necessarily imply danger, and a behavioral emergency. Guidance on behavioral emergencies is drawn from both clinical experience and empirical evidence, and the book's structure functions as a curriculum for educating both new and seasoned clinicians. Unique to this book are chapters on violence and suicide risk among adolescents as well as individuals who are chronically ill. The contributors also discuss the legal and psychological risks associated with treating behavioral emergencies." "Comprehensive in scope, Behavioral Emergencies: An Evidence-Based Resource for Evaluating and Managing Risk of Suicide, Violence, and Victimization provides a solid knowledge base that will be an invaluable resource for all clinicians." --Book Jacket.

Understanding Mass Violence

This is Not a Firedrill

Historical Dialogue and the Prevention of Mass Atrocities

A free ebook version of this title is available through Luminos, University of California Press's new open access publishing program for monographs. Visit www.luminosoa.org to learn

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more. How do interventions by the UN Security Council and the International Criminal Court influence representations of mass violence? What images arise instead from the humanitarianism and diplomacy fields? How are these competing perspectives communicated to the public via mass media? Zooming in on the case of Darfur, Joachim J. Savelsberg analyzes more than three thousand news reports and opinion pieces and interviews leading newspaper correspondents, NGO experts, and foreign ministry officials from eight countries to show the dramatic differences in the framing of mass violence around the world and across social fields. Representing Mass Violence contributes to our understanding of how the world acknowledges and responds to violence in the Global South.

Field Trials of Health Interventions

This book provides an overview of theoretical, empirical, and clinical conceptualizations of mental health following exposure to human rights violations (HRV). There are currently hundreds of millions of individuals affected by war and conflict across the globe, and over 68 million people who are forcibly displaced. The field of refugee and post-conflict mental health is growing exponentially, as researchers investigate the factors that impact on psychological disorders in these populations, and design and evaluate new treatments to reduce psychological distress. This volume will be a substantial contribution to the literature on mental health in refugee and post-conflict populations, as it details the state of the evidence regarding the mental health of war survivors living in areas of former conflict as well as refugees and asylum-seekers.

The British National Bibliography

This book presents a decade of advances in the psychological, biological and social responses to disasters, helping medics and leaders prepare and react.

Gender Violence in Peace and War

In our increasingly dangerous world -- brought into urgent focus by the September 11, 2001, attacks -- the need to manage the psychiatric consequences of traumatic events and disasters has never been greater. The editors of this powerful reference summarize our current understanding of the complex psychological, behavioral, and social responses to disaster, and present a compelling case for intensifying our focus on delivery and intervention efforts. In just five chapters, 16 distinguished contributors examine the impact of trauma from the personal to the community level. This critical book reviews the neurobiologic and neuroanatomic responses to severe traumatic events, focusing on posttraumatic stress disorder to show how an initially adaptive response becomes maladaptive by producing long-term adverse consequences. discusses the psychiatric epidemiology of disaster, presenting a guide for clinicians in identifying and following groups at high risk for developing psychiatric disorders and an empirical blueprint for developing community interventions. details the impact of traumatic stressors on children, using the 9/11 terrorist attacks to illustrate many points and debunking the myth that children are more resilient than adults -- thus reinforcing their assertion that we need to improve the delivery of mental health services to traumatized children. presents material from an international consensus conference on the

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psychological interventions following mass violence, reviewing the psychological impact of disasters (including risk and protective factors) and acute interventions for trauma (e.g., psychological debriefing, treatment of traumatic grief, pharmacotherapy, cognitive-behavioral therapy, and interventions for children). concludes with the special dilemmas posed by weapons of mass destruction, including chemical, biological, nuclear, radiological, and high-yield explosives, discussing the attributes that make these weapons especially effective as instruments of terror and offering recommendations on how nations can enhance preparedness against these weapons. This volume is a must-read for educators, students, residents, clinicians, and social workers -- in short, anyone interested in helping to heal the psychological fallout from traumatic events and disasters.

Handbook of PTSD, First Edition

When community and family support systems are weak or unavailable, and when internal resources fail, populations that struggle with chronic, persistent, acute, and/or unexpected problems become vulnerable to physical, cognitive, emotional, and social deterioration. Yet despite numerous risk factors, a large number of vulnerable people do live happy and productive lives. This best-selling handbook examines not only risk and vulnerability factors in disadvantaged populations but also resilience and protective strategies for managing and overcoming adversity. This third edition reflects new demographic data, research findings, and theoretical developments and accounts for changing economic and political realities, including immigration and health care policy reforms. Contributors have expanded their essays to include practice with individuals, families, and

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groups, and new chapters consider working with military members and their families, victims and survivors of terrorism and torture, bullied children, and young men of color.

Methods for Disaster Mental Health Research

Humanitarian Intervention and the Responsibility to Protect

"Promoting successful interventions for children exposed to violence, natural or man-made (war and community), and the psychologic and sociologic consequences. Based on the Johnson and Johnson Pediatric Round Table representing such disciplines as pediatrics, psychology, sociology, psychiatry, the judicial system and government and written for healthcare professionals"--Provided by publisher.

Trauma and Disaster Responses and Management

Disaster responders treat more than just the immediate emotional and psychological trauma of victims: they empower individuals and families to heal themselves long into a disaster's aftermath. This requires helping survivors to rebuild their ability to meet their emotional and psychological needs, not only for themselves but also for others, which necessitates a careful consideration of survivors' social, economic, and political realities as their communities heal and recover. This comprehensive book integrates Western mental health approaches and international models of psychosocial

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capacity building within a social ecology framework, providing practitioners and volunteers with a blueprint for individual, family, group, and community interventions. Joshua L. Miller focuses on a range of disasters at local, regional, national, and international levels. Global case studies explore the social, psychological, economic, political, and cultural issues affecting various reactions to disaster and illustrate the importance of drawing on local cultural practices to promote empowerment and resiliency. Miller encourages developing people's capacity to direct their own recovery, using a social ecology framework to conceptualize disasters and their consequences. He also considers sources of vulnerability and how to support individual, family, and community resiliency; adapt and implement traditional disaster mental health interventions in different contexts; use groups and activities to facilitate recovery as part of a larger strategy of psychosocial capacity building; and foster collective grieving and memorializing. Miller's text examines the unique dynamics of intergroup conflict and the relationship between psychosocial healing, social justice, and peace and reconciliation. Each chapter ends with a mindfulness exercise, and a section reviews practitioner self-care.

Interventions for Children Exposed to Violence

The Oklahoma City bombing, intentional crashing of airliners on September 11, 2001, and anthrax attacks in the fall of 2001 have made Americans acutely aware of the impacts of terrorism. These events and continued threats of terrorism have raised questions about the impact on the psychological health of the nation and how well the public health infrastructure is able to meet the psychological needs that will likely result. Preparing for the Psychological Consequences of

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Terrorism highlights some of the critical issues in responding to the psychological needs that result from terrorism and provides possible options for intervention. The committee offers an example for a public health strategy that may serve as a base from which plans to prevent and respond to the psychological consequences of a variety of terrorism events can be formulated. The report includes recommendations for the training and education of service providers, ensuring appropriate guidelines for the protection of service providers, and developing public health surveillance for preevent, event, and postevent factors related to psychological consequences.

Behavioral Emergencies

"The chapters in this book are topically broad, and the contributors represent numerous fields (e.g., communication, criminal justice, criminology, psychiatry, psychology, sociology) and countries (e.g., Finland, Norway, United States)"--

American Book Publishing Record

From the back cover: This book, which grew out of an Army research psychology conference, is the first of its kind, intended to provide a comprehensive overview of what Army research psychologists do. Chapters cover the diverse activity areas of 71Fs, from the neurophysiology of sleep, to traumatic brain injury, to leadership and organizational process, as well as several personal and historical accounts. Army research psychologists are making a difference. Through their research, 71Fs provide leaders with new insights and tools for increasing the health and performance of military personnel. This is the "71F Advantage."

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Crisis Intervention Handbook

Bio-inspired Innovation and National Security

Mental Health and Disasters

A reference on mental health and disasters, focused on the full spectrum of psychopathologies associated with many different types of disasters.

Representing Mass Violence

This book explores attempts to develop a more acceptable account of the principles and mechanisms associated with humanitarian intervention, which has become known as the 'Responsibility to Protect' (R2P). Cases of genocide and mass violence have raised endless debates about the theory and practice of humanitarian intervention to save innocent lives. Since the humanitarian tragedies in Rwanda, Burundi, Bosnia, Kosovo and elsewhere, states have begun advocating a right to undertake interventions to stop mass violations of human rights from occurring. Their central concern rests with whether the UN's current regulations on the use of force meet the challenges of the post-Cold War world, and in particular the demands of addressing humanitarian emergencies. International actors tend to agree that killing civilians as a necessary part of state formation is no longer acceptable, nor is standing by idly in the face of massive violations of human rights. And yet, respect for the sovereign rights of states remains central among the ordering principles of the international community. How can

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populations affected by egregious human rights violations be protected? How can the legal constraints on the use of force and respect for state sovereignty be reconciled with the international community's willingness and readiness to take action in such instances? And more importantly, how can protection be offered when the Security Council, which is responsible for authorizing the use of force when threats to international peace and security occur, is paralyzed? The author addresses these issues, arguing that R2P is the best framework available at present to move the humanitarian intervention debate forward. This book will be of interest to students of the responsibility to protect, war and conflict studies, human security, international organisations, security studies and IR in general.

Children and Disasters

Perhaps never before has an objective, evidence-based review of the intersection between gun violence and mental illness been more sorely needed or more timely. *Gun Violence and Mental Illness*, written by a multidisciplinary roster of authors who are leaders in the fields of mental health, public health, and public policy, is a practical guide to the issues surrounding the relation between firearms deaths and mental illness. Tragic mass shootings that capture headlines reinforce the mistaken beliefs that people with mental illness are violent and responsible for much of the gun violence in the United States. This misconception stigmatizes individuals with mental illness and distracts us from the awareness that approximately 65% of all firearm deaths each year are suicides. This book is an apolitical exploration of the misperceptions and realities that attend gun violence and mental illness. The authors frame both pressing social issues

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as public health problems subject to a variety of interventions on individual and collective levels, including utilization of a novel perspective: evidence-based interventions focusing on assessments and indicators of dangerousness, with or without indications of mental illness. Reader-friendly, well-structured, and accessible to professional and lay audiences, the book: * Reviews the epidemiology of gun violence and its relationship to mental illness, exploring what we know about those who perpetrate mass shootings and school shootings. * Examines the current legal provisions for prohibiting access to firearms for those with mental illness and whether these provisions and new mandated reporting interventions are effective or whether they reinforce negative stereotypes associated with mental illness. * Discusses the issues raised in accessing mental health treatment in regard to diminished treatment resources, barriers to access, and involuntary commitment.* Explores novel interventions for addressing these issues from a multilevel and multidisciplinary public health perspective that does not stigmatize people with mental illness. This includes reviews of suicide risk assessment; increasing treatment engagement; legal, social, and psychiatric means of restricting access to firearms when people are in crisis; and, when appropriate, restoration of firearm rights. Mental health clinicians and trainees will especially appreciate the risk assessment strategies presented here, and mental health, public health, and public policy researchers will find *Gun Violence and Mental Illness* a thoughtful and thought-provoking volume that eschews sensationalism and embraces serious scholarship.

Zero to Three

This document discusses the efficacy of various treatments

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for psychological trauma caused by school shootings, mass workplace shootings, terrorist acts, and other mass murders.

Teaching with Poverty in Mind

This handbook reviews the latest scientific advances in understanding trauma and PTSD, discussing the implications for clinical practice and evaluating the status of evidence-based assessment and treatment.

Gun Violence and Mental Illness

The mental health effects of disasters and terror events can be severe. This work provides professionals with guidance on diagnosis and treatment following disaster and terrorist events. It outlines a staged approach for post-disaster mental health care. It is useful for professional clinicians, as well as for students.

Mental Health of Refugee and Conflict-Affected Populations

Mental Health and Mass Violence

Practical Information and Tools to Create and Implement a Comprehensive College Campus Crisis Management Program Written by three seasoned crisis intervention/prevention specialists with over fifty years combined experience in the field, This is NOT a Fire Drill: Crisis Intervention and Prevention on College Campuses is a practical guide to creating a comprehensive college campus crisis management program. Authors Rick Myer, Richard

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James, and Patrice Moulton provide university administrators, faculty, and staff with invaluable hands-on examples, general tactics, and strategies along with specific prevention, intervention, and post-crisis logistics and techniques that can be applied to almost any crisis likely to be confronted on a college campus. This is NOT a Fire Drill features a host of helpful resources, including: A proven individual/organization assessment tool to ensure school professionals and staff take appropriate action to protect students, the college, and the community Thought-provoking case examples, activities, and illustrative dialogues that provide opportunities for reflection and practice A checklist to get a crisis prevention and intervention plan for human dilemmas up and running A decision-tree model to guide the response and recovery to crisis This is NOT a Fire Drill provides the necessary tools to address the emotional, cognitive, and behavioral responses of students and staff as they attempt to negotiate a crisis and its aftermath.

Families in Society

The Wiley Handbook of the Psychology of Mass Shootings

Grounded in the best science available, this essential volume presents practical guidelines for effective clinical intervention in the immediate, intermediate, and long-term aftermath of large-scale traumatic events. Vital lessons learned from a variety of mass traumas and natural disasters are incorporated into the book's thorough review of strategies for helping specific victim and survivor populations. The editors and authors include over 40 leading experts in disaster

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mental health. Of crucial importance, they clearly summarize the empirical evidence supporting each intervention and provide other guidance based on experience and consensus recommendations.

My Neighbor, My Enemy

Before new interventions can be used in disease control programmes, it is essential that they are carefully evaluated in "field trials", which may be complex and expensive undertakings. Descriptions of the detailed procedures and methods used in trials that have been conducted in the past have generally not been published. As a consequence, those planning such trials have few guidelines available and little access to previously accumulated knowledge. In this book the practical issues of trial design and conduct are discussed fully and in sufficient detail for the text to be used as a "toolbox" by field investigators. The toolbox has now been extensively tested through use of the first two editions and this third edition is a comprehensive revision, incorporating the many developments that have taken place with respect to trials since 1996 and involving more than 30 contributors. Most of the chapters have been extensively revised and 7 new chapters have been added.

The Behavior Therapist

Canadian Journal of Psychiatry. Revue Canadienne de Psychiatrie

This classic volume includes developments in crisis intervention practices and services, a field that was

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permanently altered on September 11th, 2001. With 15 new chapters and a new section on disaster mental health and frontline crisis intervention strategies, this book gives professionals access to specific guidelines, practice techniques, protective factors, 60 case study applications, and evidence-based crisis intervention strategies that maximize opportunities for rapid assessment and crisis resolution. This highly practical, timely, and reader-friendly handbook addresses the full range of acute substance abuse, battering, sexually transmitted diseases, bio-terrorism, and terrorist bombings. This new edition remains essential reading for crisis workers, crisis counselors, behavioral health clinicians, emergency service workers, disaster mental health specialists, and social workers.

Domestic Mass Violence

Treating Victims of Mass Disaster and Terrorism

Reports from war zones often note the obscene victimization of women, who are frequently raped, tortured, beaten, and pressed into sexual servitude. Yet this reign of terror against women not only occurs during exceptional moments of social collapse, but during peacetime too. As this powerful book argues, violence against women should be understood as a systemic problem—one for which the state must be held accountable. The twelve essays in *Gender Violence in Peace and War* present a continuum of cases where the state enables violence against women—from state-sponsored torture to lax prosecution of sexual assault. Some contributors uncover buried histories of state violence against women throughout the twentieth century, in locations as diverse as

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Ireland, Indonesia, and Guatemala. Others spotlight ongoing struggles to define the state's role in preventing gendered violence, from domestic abuse policies in the Russian Federation to anti-trafficking laws in the United States. Bringing together cutting-edge research from political science, history, gender studies, anthropology, and legal studies, this collection offers a comparative analysis of how the state facilitates, legitimates, and perpetuates gender violence worldwide. The contributors also offer vital insights into how states might adequately protect women's rights in peacetime, as well as how to intervene when a state declares war on its female citizens.

Preparing for the Psychological Consequences of Terrorism

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